



Syllabus

FRN 102 French II

General Information

Date

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Author

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Department

Humanities

Course Prefix

FRN

Course Number

102

Course Title

French II

Course Information

Credit Hours

3

Lecture Contact Hours

3

Lab Contact Hours

0

Catalog Description

FRN 102 is a continuation of the introductory level language course (FRN 101), with increased emphasis on vocabulary enrichment and the development of speaking ability as well as strengthening listening and reading comprehension skills. Students at this level will also continue to develop insights into Francophone culture and to draw comparisons with their own culture.

Key Assessment

This course does not contain a Key Assessment for any programs

Prerequisites

FRN 101 or or an equivalent skill level in the language as recommended by the World Languages @ FLCC Language Placement Guide

Co-requisites

None

Grading Scheme

Letter

First Year Experience/Capstone Designation

This course **DOES NOT** satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

Foreign Language

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality
Inquiry
Perseverance
Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Students will communicate orally in a variety of social settings at a second semester beginning level.
2. Students will demonstrate aural comprehension in a variety of settings through appropriate response at a second semester beginning level.
3. Students will craft written text for a variety of practical purposes at a second semester beginning level.
4. Students will read and interpret text of varying types, lengths, and purposes at a second semester beginning level.
5. Students will use culturally appropriate gestures and formulaic expressions in highly practiced applications at a second semester beginning level. Students will also identify, compare, and contrast the most obvious cultural differences or prohibitions at a second semester beginning level.

Outline of Topics Covered

1. Grammar

- a. The verb “FAIRE” with weather expressions
 - b. The verb “FAIRE” with other expressions
 - c. Comparatives
 - i. Comparisons of equality
 - ii. Comparisons of inequality
 - iii. Comparisons of quantity
 - d. Superlatives
 - e. Emotions and states of being with “AVOIR”
 - f. Emotions and states of being with “ÊTRE”
 - g. Partitive articles
 - h. Adverbs of quantity
 - i. Past participles
 - j. Expressing duration of time
2. Verb tenses
- a. Present tense
 - i. Regular verbs
 - ii. Irregular verbs
 - iii. Reflexive verbs
 - iv. Reciprocal verbs
 - b. Passé composé (*Past tense*)
 - i. With “AVOIR”
 - 1. Regular verbs
 - 2. Irregular verbs
 - ii. With “ÊTRE”
 - 1. With “Dr. & Mrs. Vandertramp” verbs
 - 2. With reflexive verbs
 - 3. With reciprocal verbs
 - c. Present continuous: “ÊTRE EN TRAIN DE” + infinitive
 - d. Recent past: “VENIR DE” + infinitive
3. Vocabulary
- a. Weather expressions
 - b. Colors

- c. Clothing, fabrics, and materials
 - d. The House
 - i. Household appliances
 - ii. Household chores
 - iii. Household cleaning items
 - e. Daily routines
 - f. Toiletries and cosmetics
 - g. Transitional words and phrases
 - h. Ordinal numbers
 - i. Food and beverages
 - j. Family members – basic and extended
 - k. Expressions of time (Past)
 - l. Common verbs
 - i. Regular verbs
 - ii. Irregular verbs
4. Culture
- a. Climate
 - b. Fashion
 - c. Housing
 - d. Family Dynamics
 - e. Mealtimes and dining etiquette