



Syllabus

FYS 120 First Year Seminar in Social Science

General Information

Date

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Author

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Department

Social Science

Course Prefix

FYS

Course Number

120

Course Title

First Year Seminar in Social Science

Course Information

Credit Hours

3

Lecture Contact Hours

3

Lab Contact Hours

0

Other Contact Hours

0

Catalog Description

This course will serve as an introduction to social science inquiry. Each seminar will focus on a particular topic, and students will use exploration of that topic to develop the critical thinking, reading, and writing skills needed to fully engage study in sociology, political science, psychology, anthropology, and history. The seminar will also introduce students to practices that are necessary for meaningful learning and academic success, such as self-reflection, mindful study habits, and the use of campus resources.

FYS 120 is a First Year Seminar, open to all entering students, and recommended for those pursuing the A.A. in Liberal Arts.

Key Assessment

This course does not contain a Key Assessment for any programs

Prerequisites

None

Co-requisites

None

Grading Scheme

Letter

First Year Experience/Capstone Designation

This course is designated as satisfying the outcomes applicable for status as a

First Year Experience

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

None

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality

Inquiry

Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Pose questions in order to explore a topic, resource, or issue in the social sciences about which they are curious.
2. Reflect on their own learning in order to articulate academic and career goals and develop an educational plan to reach those goals.
3. Demonstrate information literacy skills designed to enhance academic and personal success.
4. Use social science concepts to analyze a specific issue within the overall topic of the course.

Outline of Topics Covered

Each seminar will be focused on a particular topic or issue in the social sciences and use primary and secondary literature to explore that topic, while also teaching the following. Instructors are not held to the particular order of

the organization presented below.

- I. The scientific study of human social life
 - a. Professional, academic, and personal uses of the social sciences
- II. Learning in the social sciences
 - a. Critical concepts and theoretical lenses
- III. Information literacy within a social science discipline
 - a. The peer-reviewed journal
 - b. Evaluating sources
 - c. Plagiarism and citing sources
- IV. The learning self
 - a. Discipline and self-awareness
 - b. Developing skills and cultivating habits
- V. Introduction to the college experience
 - a. Resources and facilities
 - b. Culture and social life
 - c. The rules: formal and informal